English

Daily Life Topics·Can-do List

| I Self introduction | | | | |
|--|---|--|--|--|
| HAME TO | ı | Be able to say your name and nationality | | |
| | 2 | Be able to write your name in hiragana, katakana or kanji | | |
| | 3 | Be able to listen and understand the self-introduction of others | | |
| 2 My daily routine | | | | |
| 18 0 3 6 | I | Be able to talk about your daily routine | | |
| | 2 | Be able to talk about what you do and what time you do those activities in a day | | |
| | 3 | Be able to listen and understand when others talk about their daily activities | | |
| 3 Family | | | | |
| *************************************** | ı | Be able to introduce your family members and family composition | | |
| | 2 | Be able to introduce the place where your family lives and their jobs | | |
| | 3 | Be able to listen and understand when others talk about their family | | |
| 4 Your residence | | | | |
| 2 | ı | Be able to introduce what is around your neighborhood | | |
| | 2 | Be able to listen and understand when people talk about their neighborhood | | |
| | 3 | Be able to write your home address in romaji (alphabet), hiragana or kanji | | |
| 5 Food | | | | |
| | 1 | Be able to introduce your favorite food | | |
| | 2 | Be able to talk about the food you dislike or cannot eat | | |
| | 3 | Be able to listen and understand when others talk about their food preferences | | |
| 6 Cuisine | | | | |
| | ı | Be able to introduce the name of the food you usually make | | |
| | 2 | Be able to explain how to cook the food you usually make and its ingredients | | |
| | 3 | Be able to listen and understand when others teach their recipes | | |
| 7 Annual events | | | | |
| The same of the sa | ı | Be able to introduce the annual events of your own country | | |
| | 2 | Introduce the activities during annual events in your own country | | |
| | 3 | Be able to listen and understand when others talk about their countries' annual events | | |

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8 Memories of annual events Be able to introduce your own experience of annual events: where, with whom, and what you did during those events Be able to listen and understand when others talk about their experience of annual events Be able to talk about annual events that you want to experience 9 Birthplace Be able to introduce your birthplace and the famous things and places around it Be able to introduce your experience regarding famous things or places 2 around your birthplace Be able to listen and understand when others talk about their birthplace and the famous things and places around them 10 Travel Be able to talk about when and where you traveled Be able to talk about your travel experience, including what you did and Be able to listen and understand when others talk about their travel experiences II Holidays/days off Be able to say when your holidays/days off are Be able to say what you do on your holiday/day off Be able to listen and understand when others tell you what they do on their holiday/day off 12 Places you want to visit and things you want to do Be able to talk about the places you want to visit and the things you want to do Be able to listen and understand when others talk about the places they want to visit and the things they want to do Be able to talk about your own experience or thoughts after listening to others talk about the places they want to visit and the things they want to do 13 Shopping Be able to talk about when and where you shop Be able to talk about the things that you frequently buy Be able to listen and understand when others tell you when, where they shop, and what they frequently buy 14 Recommended shops Be able to talk about your favorite shop Be able to talk about why the shop is your favorite Be able to listen and understand when others talk about their favorite

shops

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15 Transportation Be able to say the transportation you usually use and your destination Be able to say the advantages and disadvantages of the transportation you usually use Be able to listen and understand when others tell you about the transportation they usually use and their destinations 16 Your treasured items and favorite things Be able to show and introduce your treasured items or favorite things to Be able to explain why these things are important Listen and understand when others tell you about their treasured items or favorite things 17 Job Be able to talk about your current job and previous jobs Be able to explain what kind of job you are currently doing or what you did in your previous jobs Be able to listen and understand when others talk about the job they are currently doing and jobs they have done in the past 18 Emergency evacuation Be able to say where your emergency evacuation center is Be able to explain how to get to the evacuation center from your house Be able to listen and understand when others explain about their evacuation procedures 19 Calligraphy trial course Be able to say what words you like to write Be able to explain why you chose those words 2 Be able to read and understand the words that other people wrote 20 Room decoration Be able to talk about the decorations in your room Be able to talk about the memories from the decorations in your room Be able to listen and understand when others talk about their room's decorations 21 Calling an ambulance Be able to convey to 119 the problem and understand the conversation Be able to call an ambulance Be able to understand the conversation when someone is calling an

ambulance

English

Daily Life Topic·Can-do List

| | ı | | | |
|-------------------|-------|--|--|--|
| 22 Illness·injury | | | | |
| 38°C | 1 | Be able to say previous illnesses or injuries | | |
| | 2 | Be able to explain the treatment received | | |
| | 3 | Be able to listen and understand when others talk about their past illness or injury | | |
| 23 Garbag | je di | sposal | | |
| | ı | Be able to say when and how to dispose garbage | | |
| | 2 | Be able to listen and understand when other people talk about how they dispose their garbage | | |
| | 3 | Be able to talk about the garbage disposal process in your own country | | |
| 24 Evacua | tion | during typhoons and heavy rains | | |
| 1333 | ı | Be able to look at the hazard map and make decision on whether your house and the locations of your family members are in danger | | |
| | 2 | Be able to explain the appropriate time to evacuate and where to go in the event of typhoon and heavy rains | | |
| | 3 | Be able to listen and understand the explanation of others regarding their evacuation procedures | | |
| 25 Earthq | uake | e preparation | | |
| | ı | Be able to talk about what you will do or what you did in the event of an earthquake | | |
| | 2 | Be able to talk about your earthquake preparation such as securing furniture and stockpiling of food | | |
| | 3 | Be able to listen and understand when other people talk about their | | |

earthquake preparation

English List of Topics for Independent Study

A Choose a theme

B Speech preparation

C Speech and review

D Review of your study

E Things you want to study further