

令和 6 年度

高等学校入学者選抜学力検査問題

英 語

注 意 事 項

- 1 問題は、1 ページから 6 ページまであります。
- 2 解答は、すべて解答用紙に記入ください。

1 放送による問題 (14点)

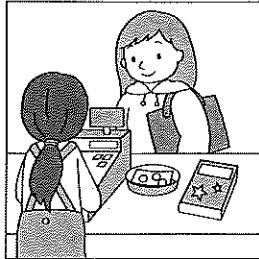
(1) 加奈(Kana)とマーク(Mark)の会話を聞いて、質問の答えとして最も適切なものを選びなさい。

A

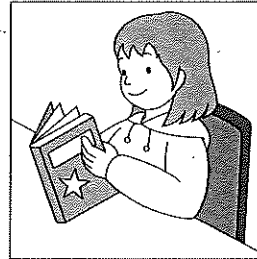
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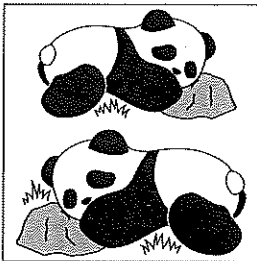


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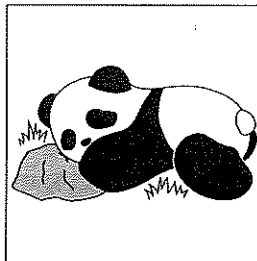


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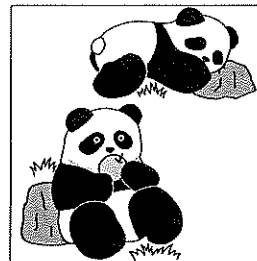
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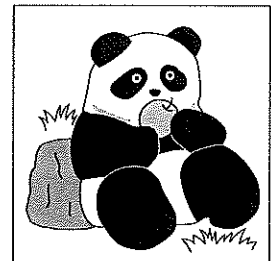
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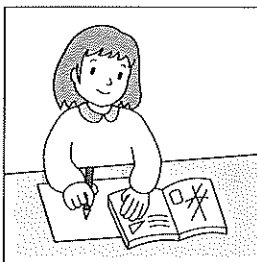


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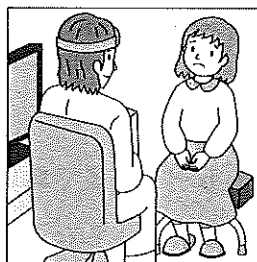


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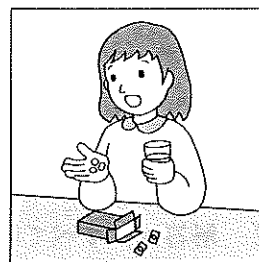
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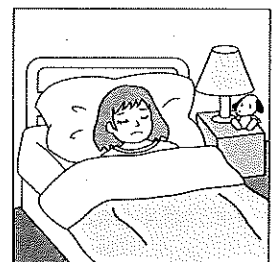
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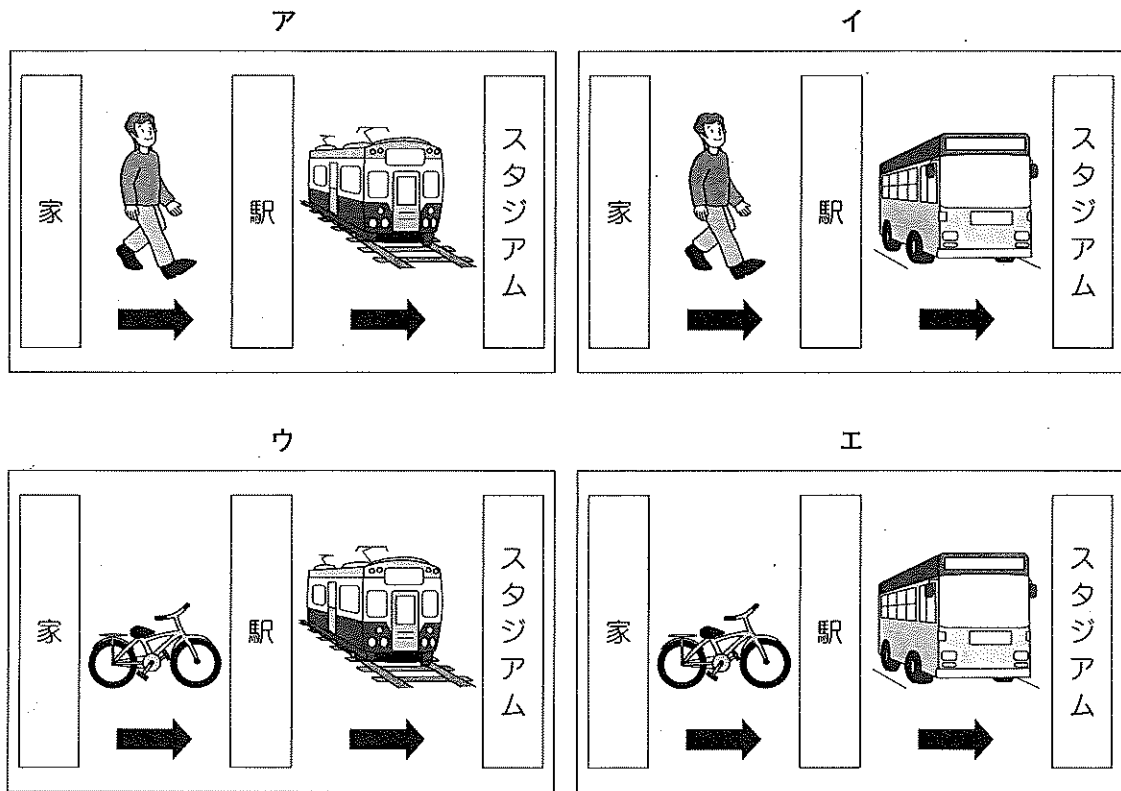
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D



(2) 加奈の話聞いて、質問に対する正しい答えとなるように、( )の中に適切な語や語句を記入しなさい。

質問 1 Which country does Kana's uncle live in now, New Zealand or Japan?

He lives in ( ).

質問 2 What did Kana's uncle make last year?

He made a short ( a ) about many kinds of ( b ).

質問 3 Next summer, what will Kana do with her uncle in the village?

( ) in the village.

2 次の英文は、勇太(Yuta)と、勇太の家にホームステイをしている留学生のトム(Tom)との会話である。この英文を読んで、(1)~(6)の問いに答えなさい。(16点)

(At Yuta's house)

Tom: Hi, Yuta. ( Ⓐ ) are you going?

Yuta: I'm going to a supermarket. My mother asked me to buy *tofu* there.  
For today's dinner, we'll eat a cold *tofu* dish called *hiya-yakko*.



Tom: I'm interested in Japanese food and supermarkets.

Yuta: Sure.

(At the supermarket)

Tom: There is a lot of *tofu* on the \*shelf. Many \*customers are buying *tofu*.

Yuta: It's very hot today, so they may eat cold *tofu*.

Tom: That means cold *tofu* is ( Ⓑ ) on hot days.

Yuta: Right. The TV news said some supermarkets started to use AI to sell *tofu*.

Tom: AI? You mean \*Artificial Intelligence?

Yuta: It checks the weather information and finds the best amount of *tofu* to sell on each day.

Tom: Wow. That's very good for the environment.

Yuta: What do you mean?

Tom: If supermarkets \*prepare the same amount of *tofu* every day without checking the weather, some of them may be ( Ⓒ ) on the shelf. That's "*mottainai*," right?

Yuta: I've never thought of that.

Tom: I think [ ア the problem イ helpful ウ AI エ to solve オ is ] of food \*waste. If supermarkets find the best amount of *tofu* to prepare, they can sell it easily.

Yuta: That's true. Also, *tofu* can't be \*kept for a long time, so supermarkets want to sell it quickly.

Tom: For customers, they may want to buy \*fresh *tofu*, right?

Yuta: Yes. My mother always checks the \*shelf life.  So she tries to buy the freshest food. Now, I'll buy this *tofu* with the longest shelf life.

Tom: Wait, Yuta. We'll eat *tofu* today, so we don't need to buy the freshest one.

Yuta:  We don't have to worry about the shelf life too much today.

Tom: Yeah. Not only supermarkets but also customers can do something to \*sell out food.

(注) \*shelf: 棚      \*customer: 客      \*Artificial Intelligence: 人工知能

\*prepare: ~を用意する      \*waste: 廃棄物

\*kept: keep(~をとっておく)の過去分詞形      \*fresh: 新鮮な      \*shelf life: 賞味期間

\*sell out: ~を売り切る

(1) 本文中の( ㉑ )~( ㉓ )の中に補う英語として、それぞれア~エの中から最も適切なものを1つ選び、記号で答えなさい。

- ( ㉑ ) ア Why                      イ What                      ウ When                      エ Where  
( ㉒ ) ア bad                      イ hungry                      ウ popular                      エ serious  
( ㉓ ) ア eaten                      イ left                      ウ chosen                      エ caught

(2) 会話の流れが自然になるように、本文中の [ A ] ~ [ C ] の中に補う英語として、それぞれア~ウの中から最も適切なものを1つ選び、記号で答えなさい。

- [ A ]    ア Can I go with you?    イ What happened?    ウ May I stay at home?  
[ B ]    ア Who started it first?    イ When did you watch it?    ウ What does it do?  
[ C ]    ア You are right.    イ I don't think so.    ウ I have a question.

(3) 本文中の [                      ] の中のア~オを、意味が通るように並べかえ、記号で答えなさい。

(4) 本文中の [                      ] で、勇太は、彼女は週に一度しか買い物に行かない、という内容を伝えている。その内容となるように、[                      ] の中に、適切な英語を補いなさい。

(5) 次の英文は、トムがこの日に書いた日記である。本文の内容と合うように、次の [ ① ] と [ ② ] の中に補う英語として最も適切なものを、下のア~エの中から1つずつ選び、記号で答えなさい。

Today, Yuta and I went to a supermarket. Yuta told me [ ① ] affects the amount of *tofu* bought by people. Some supermarkets use AI when they prepare *tofu*. Also, we talked about the shelf life of *tofu* and which *tofu* to buy. Finally, we realized [ ② ] can do something good for the environment.

- ア both supermarkets and customers                      イ the TV news about AI  
ウ only customers    エ the weather of the day

(6) 次の英文は、この日の夜の勇太とトムとの会話である。あなたがトムなら、勇太の質問に対してどのように答えるか。次の [                      ] の中に、12語以上の英語を補いなさい。ただし、2文以上になってもよい。

Yuta: I want to start doing a small thing to help the environment. What can we do in our lives? Please tell me your idea. I also want to know why it is good for the environment.

Tom: All right. [                      ]

3 恵(Kei)は、旅先の奈良から、友人のジョイス(Joyce)にはがきを送ることにした。あなたが恵なら、右の [                      ] の中の内容を、どのように伝えるか。次の [                      ] の中に英語を補い、はがきを完成させなさい。ただし、2文以上になってもよい。(4点)

- ・長い歴史を持つ寺で、塔(a pagoda)を見た。  
・その塔が、1426年に建てられたと聞いて驚いた。

Hi, Joyce. I'm in Nara.

Your friend,  
Kei

4 次の英文は、中学生の志保(Shiho)が、健(Ken)とのできごとを振り返って書いたものである。この英文を読んで、(1)~(7)の問いに答えなさい。(16点)

Ken and I are classmates. He lives near my house, and we have been friends for ten years. He is good at playing tennis.

One day, we had P.E. class and played tennis. That was my first time to try tennis. First, our teacher and Ken showed us how to \*hit the ball. Then, we ㉠(hold) rackets and started the practice. I practiced with Ken. He hit a ball to me \*slowly, but I couldn't \*return the ball. I tried it many times and did my best, but hitting the ball back to him was difficult for me.

When the P.E. class finished, I said to Ken, "I'm sorry. You couldn't practice tennis enough today because .

 He said, "Don't worry about that. Everyone is a beginner at first. Instead, enjoy trying something new!" His words gave me power to try tennis again.

In the next P.E. class, I decided to be positive. I asked Ken and the other classmates why I couldn't hit balls well, and we tried various practices together. Finally, at the end of the class, . The ball reached Ken. He hit it back to me, and I hit it again. That made me excited.

On the next morning, when I arrived at the classroom, Ken was playing the \*keyboard very slowly. I said, "Wow. Are you practicing the keyboard?" He said, "Yes. Do you know the piano at the station? Last month, I saw a boy who was playing it very well there, and I decided to practice the keyboard." I said, "You've never learned how to play the keyboard, so it's hard for you, right?" Ken said, "Yes. My fingers can't move fast like the boy, but I'm enjoying trying something new." I remembered Ken's words in P.E. class.

One month later, after P.E. class, I talked with Ken. I said to him, "Playing tennis in P.E. class was a lot of fun, but it ended. .

 He said, "If you think so, join the tennis team of our town. My grandfather plays tennis on the team every Sunday. All of the members are ㉢(old) than you, and they are kind." "Interesting. I want to join the team," I said.

Next Sunday morning, I went to a park to join the practice of the tennis team. There were no junior high school students on the team. However, the members of the tennis team were friendly and positive, so I enjoyed playing tennis with them. When they couldn't hit balls well, they didn't look sad. Ken's grandfather said to me, "I'm sure that I can return the ball next time. I believe \*myself."

After the practice, I thought, "Believing that I can do everything is as important as enjoying something new. When I start a new thing and can't do it well, I should remember that."

(注) \*hit : ~を打つ(過去形も hit)      \*slowly : ゆっくりと      \*return : ~を打ち返す  
\*keyboard : (電子楽器の)キーボード      \*myself : 私自身を

(1) 本文中の㉔, ㉖の(            )の中の語を, それぞれ適切な形に直しなさい。

(2) 次の質問に対して, 英語で答えなさい。

① How long have Shiho and Ken been friends?

② Why did Shiho enjoy the practice with the members of the tennis team on Sunday morning?

(3) 本文中の  ,  の中に補う英語の組み合わせとして最も適切なものを, 次のア~エの中から 1つ選び, 記号で答えなさい。

ア A : I couldn't play tennis well                      B : I stopped hitting a ball

イ A : I didn't practice tennis hard                      B : I could return a ball

ウ A : I couldn't play tennis well                      B : I could return a ball

エ A : I didn't practice tennis hard                      B : I stopped hitting a ball

(4) 健がキーボードの練習を始めようと決めたのは, どのようなできごとがあったからか。そのできごとを, 日本語で書きなさい。

(5) 本文中の  の中に補う英語として最も適切なものを, 次のア~エの中から 1つ選び, 記号で答えなさい。

ア I want to try other sports in P.E. class

イ I got bored of playing tennis

ウ I'm happy I don't have to practice tennis

エ I wish I could play tennis more

(6) 志保は, 日曜日の練習の後, 新しいことを始めてうまくできないとき, どのようなことを思い出すとよいと思ったか, 日本語で書きなさい。

(7) 次のア~エの中から, 本文の内容と合うものを 1つ選び, 記号で答えなさい。

ア Ken helped Shiho enjoy trying new things, and she became positive about playing tennis.

イ Shiho didn't enjoy playing tennis at first, so the teacher told her to try various practices.

ウ Ken practiced the keyboard very hard for a month, so he could play it fast like the boy.

エ Shiho and Ken found new things they wanted to try, and they helped each other to take actions.