

令和 7 年 度

高等学校入学者選抜学力検査問題

英 語

注 意 事 項

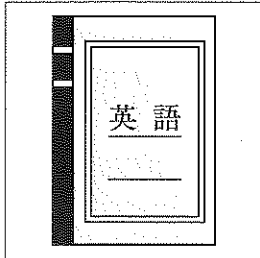
- 1 問題は，1 ページから 6 ページまであります。
- 2 解答は，すべて解答用紙に記入しなさい。

## 1 放送による問題 (14 点)

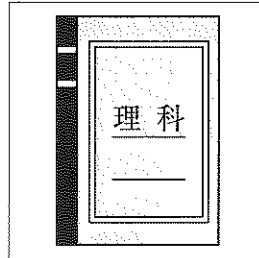
(1) 夏帆(Kaho)とトム(Tom)の会話を聞いて、質問の答えとして最も適切なものを選びなさい。

**A**

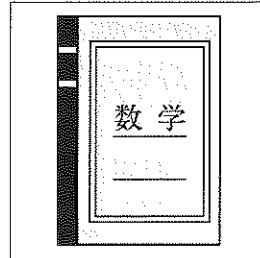
ア



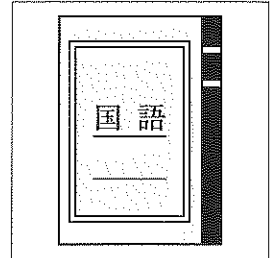
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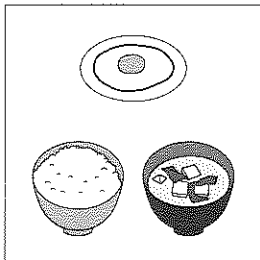
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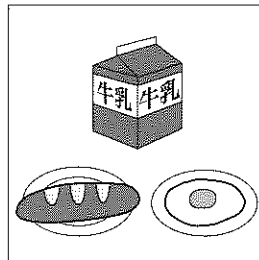
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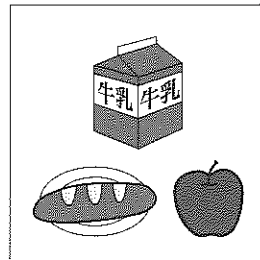
B

 $\overline{A}$ 

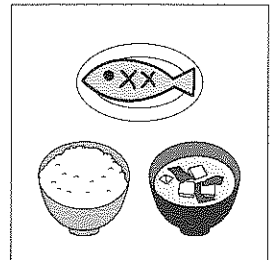
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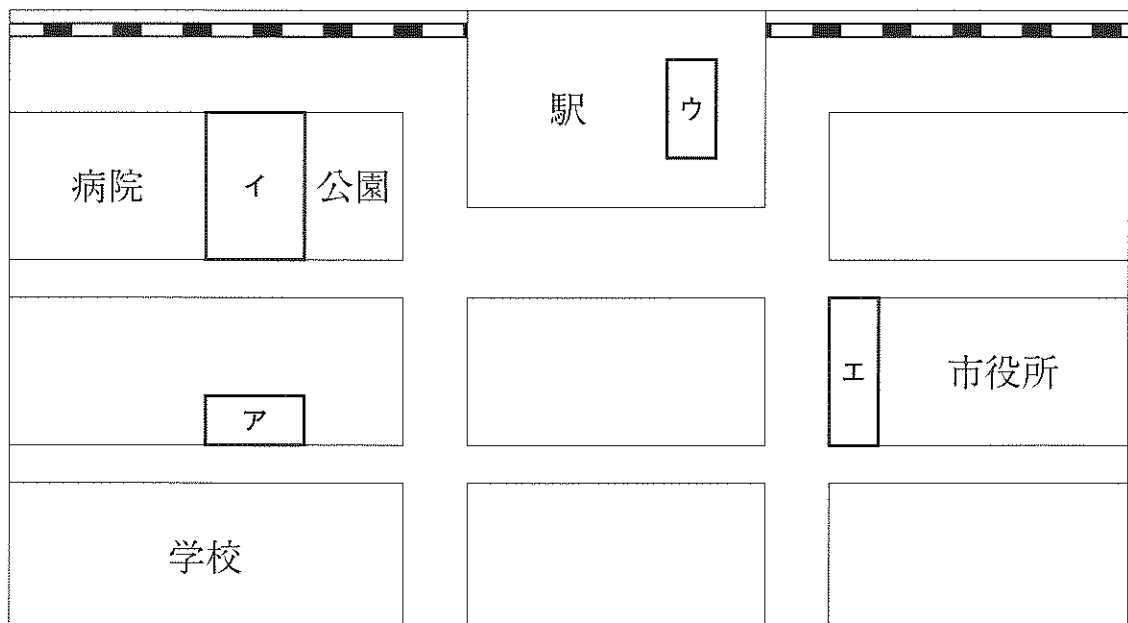
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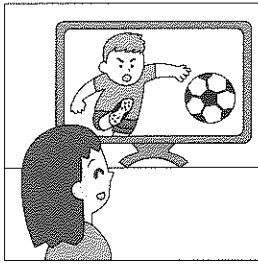


C

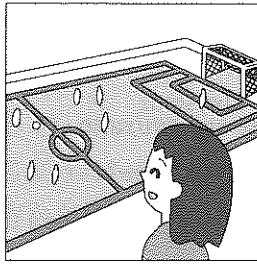


D

ア



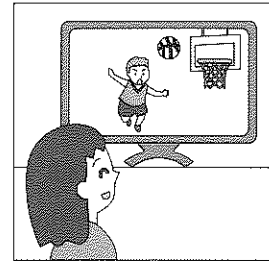
イ



ウ



エ



- (2) 夏帆の話を聞いて、質問に対する正しい答えとなるように、( )の中に適切な語や語句を記入しなさい。

質問 1 Where does Kaho's mother work?

She works at a ( ).

質問 2 What did Kaho's mother do for the man on the train?

She ( a ) the man's ( b ) in Chinese.

質問 3 Why does Kaho's mother learn Chinese and other foreign languages?

Because ( ) from many countries.

2 次の英文は、オーストラリアからの留学生のルーシー(Lucy)と、友人の理子(Riko)との会話である。この英文を読んで、(1)~(6)の問いに答えなさい。(16点)

(At Riko's house)

Riko: Would you like some cookies? These are *omiyage* ( ㉠ ) my aunt.

Lucy: Thank you. I like cookies, but what is *omiyage*?

Riko: *Omiyage* is a present. Some people buy presents when they \*go on a trip. I sometimes buy *omiyage* for my friends.

Lucy: I usually don't buy presents for people when I travel.

Riko:  A

Lucy: Yes. I often buy something \*for myself. I want to \*preserve good memories of my trips, so I buy something that I can use in my daily life.

Riko: I see.  B

Lucy: I sometimes buy T-shirts because it's good for the environment.

Riko: I don't understand.

Lucy: Well, when I visited a \*national park in America, I bought a T-shirt. The price of it was twenty dollars, and ten percent of [ ア to イ used ウ save エ was オ the price ] the forest in the park.

Riko: Your action helped the national park!

Lucy: I hope so. It's not ( ㉢ ) for me to protect the environment, but I can do something small. \*By the way, why do you buy presents when you travel?

Riko: When I give *omiyage* to my friends, they usually ask me about my trip and I can talk about it with them.

Lucy: Oh, you think *omiyage* is useful when you want to talk about your trip.

Riko:  C I buy *omiyage* because I like to \*chat with my friends.

Lucy: Now I understand. You can share your memories with your friends.

Riko: Yes. During spring vacation, we'll go to Hokkaido together, right? Why don't you look for *omiyage* there?

Lucy: I want to do that. I'll ( ㉣ ) something sweet as *omiyage* for my friends.

Riko: I'm going to look for something for myself. If I find a T-shirt which helps to protect the environment, I'll buy it.

Lucy: Let's go to a national park in Hokkaido.

Riko: Sounds great.

Lucy: Wow! I can't wait.

(注) \*go on a trip: 旅行する      \*for myself: 自分自身に

\*preserve good memories: よい思い出を残す      \*national park: 国立公園

\*By the way: ところで      \*chat: 楽しく話す

- (1) 本文中の ( ㉔ ) ~ ( ㉖ ) の中に補う英語として、それぞれア~エの中から最も適切なものを1つ選び、記号で答えなさい。

( ㉔ )	ア from	イ near	ウ with	エ into
( ㉕ )	ア dangerous	イ colorful	ウ true	エ easy
( ㉖ )	ア sell	イ understand	ウ get	エ wait

- (2) 会話の流れが自然になるように、本文中の  A  ~  C  の中に補う英語として、それぞれア~ウの中から最も適切なものを1つ選び、記号で答えなさい。

<input type="text"/> A <input type="text"/>	ア Every day?	イ Really?	ウ How are you?
<input type="text"/> B <input type="text"/>	ア What do you buy?	イ How do you buy it?	ウ Where do you buy it?
<input type="text"/> C <input type="text"/>	ア Here you are.	イ How beautiful!	ウ That's right.

- (3) 本文中の [  ] の中のア~オを、意味が通るように並べかえ、記号で答えなさい。

- (4) 本文中の  で、理子は、私たちは北海道にしか生息していない動物を初めて見ることになるだろう、という内容を伝えている。その内容となるように、 の中に、適切な英語を補いなさい。

- (5) 次の英文は、ルーシーがこの日の夜に書いた日記である。本文の内容と合うように、次の  ①  と  ②  の中に補う英語として最も適切なものを、それぞれア~エの中から1つ選び、記号で答えなさい。

Today, Riko and I talked about *omiyage*. I found that the things we buy on our trip have  ①  meanings. I buy something for myself to preserve good memories of my trips. On the other hand, Riko gives  ②  presents and shares the memories of her trips with them. I'll buy *omiyage* next time.

<input type="text"/> ① <input type="text"/>	ア sour	イ safe	ウ difficult	エ different
<input type="text"/> ② <input type="text"/>	ア me	イ her aunt	ウ her friends	エ my family

- (6) 次の英文は、翌日のルーシーと理子との会話である。あなたが理子なら、ルーシーの質問に対してどのように答えるか。次の  の中に、15語以上の英語を補いなさい。ただし、2文以上になってもよい。

Lucy: My family from Australia wants to visit me. Which is the best season to come to Japan? I want to know your opinion and the reason.

Riko: All right.

- 3 太郎(Taro)は、帰国することになった友人のマイク(Mike)に、手紙を渡すことにした。あなたが太郎なら、右の  の中の内容を、どのように伝えるか。次の  の中に英語を補い、手紙を完成させなさい。ただし、2文以上になってもよい。(4点)

・君は野球のやり方を教えてくれた。  
・僕たちと野球をやり、静岡(Shizuoka)に戻ってきてくれたらなあ。

Hello Mike,  
Thank you for everything.

Your friend,  
Taro

- 4 次の英文は、中学生の拓(Taku)が、幼稚園(kindergarten)での職場体験(work experience)を振り返って書いたものである。この英文を読んで、(1)~(7)の問いに答えなさい。(16点)

I had a work experience at a kindergarten in July for three days. I decided to go there because I like children. I worked in Ms. Suzuki's class. There were eight children in her class, and they were all four years old.

On the first day, all the children in Ms. Suzuki's class enjoyed playing in the \*sandbox. Ms. Suzuki said to them, "Taku will play with you. He can make many things in the sandbox." After the children and I <sup>a</sup>(build) a \*sand castle together, I looked at their faces and said, "What a great sand castle!" The children were very happy when they heard my words. In the afternoon, I read a picture book about dogs to the children in Ms. Suzuki's class. They looked at the pictures in the book. It was one of my favorite books when I was a child, so I wanted to read it to them. However, A when I was reading the book to them. That made me sad.

On the second day, I asked Ms. Suzuki about my first day. I said, "The children didn't enjoy the book when I read it to them yesterday. What should I do?" Then, Ms. Suzuki said, "You should \*express the feelings of the \*characters with your voice. The children want to know . I always use many kinds of voices when I read to children."

After I left the kindergarten, I went to a library. I found a good book to read to the children there. The name of the book was "*The King of the Sand Castle*." I chose that book because I remembered that the children enjoyed playing in the sandbox on the first day. At home, I read it many times. I used the best voices for the characters' feelings. When the character was sad, I used a sad voice. I tried an angry voice when the character was angry. Then, I \*recorded myself with my computer. I watched it, and I thought that my \*facial expressions didn't \*match my voices. I practiced more. Finally, my facial expressions matched my voices and my voices also improved.

On the third day, I sat in front of the children to read the book to them. I said, "Today, I will read a story about a king playing in a sandbox. Do you like the sandbox?" Many children said, "Yes," and I began to read. They were <sup>b</sup>(listen) to me \*carefully then. When the feelings of the characters changed, my facial expressions and my voices also changed. The children got excited. After I finished reading, the children smiled. They asked me to read the book again, so I read it again. I was glad to see B.

After my work experience, I thought about my future. I learned that it is very important to get help from someone who has a lot of experience. I also realized that it is necessary for me to do my best to make people happy. When I work in the future, I must not forget these things.

- (注) \*sandbox : 砂場      \*sand castle : 砂の城      \*express : ~を表現する  
 \*character : 登場人物      \*record myself : 自分自身を録画する  
 \*facial expression : 顔の表情      \*match : ~と合う      \*carefully : 注意深く

(1) 本文中の㉔, ㉕の(      )の中の語を, それぞれ適切な形に直しなさい。

(2) 次の質問に対して, 英語で答えなさい。

- ① How old were the children in Ms. Suzuki's class?  
 ② Why did Taku read "The King of the Sand Castle" to the children twice on the third day?

(3) 本文中の  A ,  B の中に補う英語の組み合わせとして最も適切なものを, 次のア~エの中から1つ選び, 記号で答えなさい。

- ア A : they looked interested      B : the children's happy faces  
 イ A : they looked interested      B : the children's nervous faces  
 ウ A : they looked bored      B : the children's happy faces  
 エ A : they looked bored      B : the children's nervous faces

(4) 本文中の  の中に補う英語として最も適切なものを, 次のア~エの中から1つ選び, 記号で答えなさい。

- ア how the characters are feeling      イ the feelings of their friends  
 ウ how I am feeling      エ the feelings of Taku

(5) 拓は, 図書館に行き, 子どもたちに読み聞かせるための絵本を選んだ。拓がその絵本を選んだのはなぜか。その理由を, 日本語で書きなさい。

(6) 拓は, 将来働く上で, 忘れてはならないことについて述べている。拓が述べている, 将来働く上で, 忘れてはならないことをすべて, 日本語で書きなさい。

(7) 次のア~エの中から, 本文の内容と合うものを1つ選び, 記号で答えなさい。

- ア Taku didn't know the story in the book, but the children enjoyed it when he read it to them on the first day.  
 イ Ms. Suzuki and Taku talked about the first day, and she told Taku that it was a good idea to use facial expressions.  
 ウ Ms. Suzuki told Taku to read a new book, so he went to a library to find a picture book about dogs.  
 エ After Taku used his computer to practice, his facial expressions matched his voices and his voices got better.