

I 2026 School Year Student Enrollment Selection Process for Shizuoka Prefectural Public High Schools

1 General Selection Schedule (special selection will follow the same schedule)

<p>Application Reception Tuesday, 2/17- Thursday, 2/19 Until 12:00 AM</p>	<ul style="list-style-type: none"> • Applicants can apply for 1 track at 1 school (if 2 or more tracks are jointly recruiting applicants, all included tracks will be considered 1 track). However, in schools where 2 or more tracks are offered, multiple tracks can be ranked by preference and applied for concurrently. For information regarding the number of tracks that can be applied for concurrently, please refer to page 6 (Appendix 1). • Applicants can apply to any prefectural public high school within the prefecture (for municipal public high schools, because each city has its own regulations, please consult with a junior high school teacher).
<p>Changes to Application Reception Wednesday, 2/25 and Thursday, 2/26 Until 12:00 AM</p>	<ul style="list-style-type: none"> • Applicants can change their selected school, course, track, and ranked preference for concurrent track applications a limit of 1 time. • Application changes between general selection and special selection, as well as changes to the applicant's application level for request-based school discretionary selection quotas can also be made.
<p>Academic Ability Evaluation, Interview, etc. Wednesday, 3/4, Thursday, 3/5</p>	<ul style="list-style-type: none"> • The academic ability evaluation will consist of questions from the five subjects for applicants from full-time courses or credit-based part-time courses with morning and afternoon sessions. For applicants from academic year-based part-time courses or credit-based part-time courses with evening sessions, the evaluation will consist of a written composition or questions from subjects designated by the school (that will be the same as the questions on the full-time course evaluation). • There are some schools and tracks that use selection materials unique to those schools, such as practical exams or written compositions. • There are some schools and tracks that hold interviews with unique features. Please refer to page 7 (Appendix 2).
<p>Make-up Evaluation Tuesday, 3/10</p>	<ul style="list-style-type: none"> • In the case of unavoidable circumstances, such as illness, that prevent the applicant from undergoing the academic ability evaluation/interview, if the required procedures are completed at 3:00 PM on Thursday, 3/5, the applicant can undergo a make-up evaluation.
<p>Announcement of Successful Applicants Friday, 3/13 From 12:00 AM</p>	<ul style="list-style-type: none"> • Examination numbers for successful applicants to high schools that held an examination will be published on the high school education department homepage. • Successful applicants will come to the high school to receive their notification of acceptance letter and related documents directly.

2 Additional Recruitment Schedule

<p>Schools Undergoing Additional Recruitment and Additional Recruiting Capacity Announcement Friday, 3/13</p>	<ul style="list-style-type: none"> • After the results of the general and special selections, schools and tracks that did not achieve their recruiting capacity from the number of successful applicants will undergo additional recruitment. • From 4:00 PM on Friday, 3/13, which schools and tracks will undergo additional recruitment, as well as their additional recruiting capacity, will be announced.
<p>Application Acceptance Tuesday, 3/17, Wednesday, 3/18 Until 2:00 PM</p>	<ul style="list-style-type: none"> • Those that passed either the general selection or special selection evaluations cannot apply. • Out of all schools undergoing additional recruitment in all regions of the prefecture, applicants can apply for a limit of 1 track at 1 school. However, in schools undergoing additional recruitment where 2 or more tracks are offered, multiple tracks can be ranked by preference and applied for concurrently. For information regarding the number of tracks that can be applied for concurrently, please refer to page 6 (Appendix 1).
<p>Interview/Written Composition Monday, 3/23</p>	<ul style="list-style-type: none"> • Applicants from both full-time and part-time courses will undergo an interview and either a written composition or a short essay. • Please refer to pages 9 and 10 (Appendices 4 and 6) for implementation details for each school and track.
<p>Announcement of Successful Applicants Wednesday, 3/25 From 12:00 AM</p>	<ul style="list-style-type: none"> • Examination numbers for successful applicants will be posted at each school that underwent additional recruitment. (For those that applied online, individual selection results can be viewed using the online application system). • Successful applicants will come to the high school to receive their notification of acceptance letter and related documents directly.

3 Q&A

<p>Q For the general selection, how will the selection be carried out?</p>
<p>Within a single selection, there are two selection quotas: a common selection quota that uses the same methods throughout the prefecture, as well as a school discretionary selection quota that uses methods unique to each school. First, a selection using the individual school's discretionary quota is carried out, followed by a selection using the common quota, in order to determine which applicants are successful.</p> <p>Selection for the school discretionary quota is carried out using the standards of the school in question. In terms of selection materials, a school grade report, an academic ability evaluation, and an interview are used, as well as other school-specific materials as deemed necessary, such as practical exams. School-specific selection materials may be used for all evaluation candidates, or only for those that request them. Points focused on for selection, examination criteria, selection rates for school discretionary quotas, an overview of selection methods, and selection materials are provided starting on page 13.</p> <p>Additionally, the selection procedure for the common quota is provided in "To Those Aiming for Public High Schools I."</p>

Q 2 For schools that offer multiple tracks, is it possible to apply to them concurrently?

In regards to the common selection quota, in principle it is possible to apply concurrently to tracks in the same school and the same course type. The number of tracks that can be applied to concurrently is determined by the school. Also, the selection method for the second most preferred track and lower varies by school. There are also schools that allow concurrent applications for the school discretionary selection quota. Details are provided in a table on **page 6 (Appendix 1)**.

Q 3 What kind of recruitment method is "group recruitment"?

Group recruitment takes place at the following five schools:
(Tagata Agricultural High School, Numazu Technical High School, Yoshiwara Technical High School, Shizuoka Agricultural High School, Shimada Technical High School)

Group recruitment is a recruitment method in which multiple tracks combine their recruiting capacity into a single total. Therefore, when applicants are accepted into the school, which track they belong to is not yet decided (which track applicants belong to is decided after they are enrolled in the school). Shizuoka Agricultural High School's recruitment system is provided in the table below. For the Biological Production and Production and Distribution tracks, as well as the Food Science and Life Science tracks, each pair combines recruitment for the 2 tracks. However, the recruitment for Environmental Science is specific to the track (the track recruits according to its own capacity).

Track	Recruitment
Biological Production Production and Distribution	2 tracks combine their recruitment capacity into one total, then divide applicants into each track after enrollment.
Environmental Science	Recruitment is specific to the track.
Food Science Life Science	2 tracks combine their recruitment capacity into one total, then divide applicants into each track after enrollment.

Q 4 Do applicants apply to the school discretionary selection quota and the common selection quota separately? Also, is it possible to check the application status for the school discretionary quota?

The applications are not separate; applicants apply for one track at one school. For request-based school discretionary quotas, applicants must specify which selection level they are applying for in the application form. For school discretionary quotas open to all applicants, applicants apply for general selection, then are automatically considered for the school discretionary quota. Application statuses for schools with request-based discretionary quotas will be announced at the time of the application deadline.

Q 5 Please explain the difference between the procedures for request-based school discretionary quotas and school discretionary quotas that are open to all applicants.

Consider a case where the recruiting capacity is 280 students. If a request-based school discretionary quota is 10%, there will be 28 successful applicants who requested to be considered for the school discretionary quota, and the remaining 252 successful applicants will come from the common quota. If a school discretionary quota open to all applicants is 30%, 84 successful applicants will be chosen from all candidates to make up the school discretionary quota, and the remaining 196 successful applicants will come from the common quota.

Q 6 To approximately what "degree" does the school discretionary quota make up the selection percentage?

The "degree" of the selection percentage is a small number of students. Details regarding school selection ratios are provided in a table **starting on page 14**.

Q 7 I'm not sure whether to apply to the "junior high school studies" school discretionary quota.

"Junior high school studies" refers to selection that is carried out with a focus on an applicant's academic records from their school grade report, and anyone can apply. Those who would like to be evaluated based on their academic results in junior high school should actively seek to apply. If "cultural or physical activities," "special activities," "track-based aptitude," "research activities," or "others" are your first application preference, you can apply with "junior high school studies" as your second application preference.

Q 8 In what situations are school-specific selection materials (such as practical evaluations or written compositions) used for the test?

When applying to a request-based school discretionary quota selection level (excluding those based on "junior high school studies"), school-specific selection materials are always included.

Schools with discretionary quotas open to all candidates may also use school-specific selection materials. Specific details are provided in a table **starting on page 15**.

Q 9 What should I write on the advance survey form? Also, how can I find out what will be included in the school-specific selection materials (such as practical evaluations or written compositions)?

The advance survey form is used by schools that employ materials like practical evaluations, in order to know the contents of the examinee's activity or presentation in advance of the evaluation (the contents of the advance survey form are not judged as part of the evaluation).

Information for each school such as an overview of school-specific selection materials or the items on the advance survey form will be sent to junior high schools in the middle of November. If you have questions about this information, please contact the relevant school through your junior high school.

Q 10 I'd like to know which schools use weighted scoring and interviews with unique features for the common selection quota.

Please refer to the table on **page 7 (appendix 2)**.

Q 11 If I pass, will I know whether I was selected from the school discretionary quota or the common quota?

For request-based school discretionary selection quotas, that information will be written on the notification of acceptance. In all other cases, you will only be notified that you passed.

Q 12 How will selection be carried out for students returning from overseas, foreign students, students with long-term absences, collaborative selection with junior high schools, and specialized selection for students from outside the prefecture?

For information on which schools and tracks hold these selections, recruitment rates, selection methods, and which students are targeted, please refer to **page 43**. These selections take place on the same day as the general selection and therefore cannot be applied for concurrently.

Q 13 How will selection be carried out for academic year-based part time courses?

Selection will be determined by a comprehensive review of a school grade report, academic ability assessment, interview results, and others. However, each school will choose between a written composition and questions from the five subjects to use for the academic ability assessment. Please refer to the table on **page 10 (appendix 6)** for more details.

Q 14 How will selection be carried out for credit-based part time courses?

The schools that offer credit-based part time courses are Mishima Choryo High School, Shizuoka Chuo High School, Fujinokuni Kokusai High School, and Hamamatsu Ohiradai High School. Selection will be determined by a comprehensive review of a school grade report, academic ability assessment, written composition, and the results of an interview or free expression. Please refer to **page 11 (appendix 7)** for details.

(Credit-based part time course inquiry contacts)

Mishima Choryo Prefectural High School

(Postal Code 411-0033 Mishima-shi, Bunkyo-cho, 1-3-93 Telephone: 055-986-2000)

Shizuoka Chuo Prefectural High School

(Postal Code 420-8502 Shizuoka-shi, Aoi-ku, Johoku 2-29-1 Telephone: 054-209-1814)

Fujinokuni Kokusai Prefectural High School

(Postal Code 428-0018 Shimada-shi, Kanaya, negishi-cho 35 Telephone: 0547-39-5931)

Hamamatsu Ohiradai High School

(Postal Code 432-8686 Hamamatsu-shi, Chuo-ku, Ohiradai 4-25-1

Telephone: 053-482-1011)

Q 15 How will selection be carried out for credit-based distance-learning courses?

Shizuoka Chuo High School offers a credit-based distance-learning course. Selection will be determined by a comprehensive review of a school grade report and the contents of the required documents.

Additionally, the east campus (within Mishima Choryo High School) and the west campus (within Arai High School) also accept enrollment applications.

(Credit-based distance-learning course inquiry contacts)

Shizuoka Chuo Prefectural High School

(Postal Code 420-8502 Shizuoka-shi, Aoi-ku, Johoku 2-29-1 Telephone: 054-209-2431)

Shizuoka Chuo Prefectural High School East Campus (within Mishima Choryo HS)

(Postal Code 411-8502 Mishima-shi, Bunkyo-cho, 1-3-93 Telephone: 055-928-5757)

Shizuoka Chuo Prefectural High School East Campus (within Arai HS)

(Postal Code 431-0398 Kosai-shi, Arai-cho, Uchiyama 2036 Telephone: 053-595-1300)

Q 16 What should I do to find out more about each school's special features?

All public high schools have their own websites. Please try accessing each school's website. Also, school introduction pages with admissions policies, school discretionary quota and common quota selection ratios, and other information will be made public in early October, so please look there as well. Public high school pamphlets separated by region can be viewed using the QR codes below. The pamphlets also contain QR codes for things like school homepages and social media, so please take a look.

PDF Data:

East Region



Central Region



West Region



Digital Book (access through shizuoka ebooks):

East Region



Central Region



West Region

